

**From:** [Neff, Jennifer](#)  
**To:** [Getson, Jennifer](#); [Soland, Birgitte](#)  
**Cc:** [Podalsky, Laura](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** History 3642  
**Date:** Tuesday, February 20, 2024 12:52:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Wednesday, February 7<sup>th</sup>, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a course request for History 3642.

The Subcommittee unanimously approved the request with **one contingency**, *three recommendations*, and one comment:

- Comment: The Subcommittee would like to point out that they find this to be an excellent GEN course and they appreciate the clarity of the syllabus.
- **Contingency:** The Subcommittee requests that the department alter the statement regarding the course's fulfillment of GE requirements so as not to suggest that a student can earn credit in more than one category from only one course. The Subcommittee recommends using the following language: "For students who entered the University in Autumn 2022 or later, this course can fulfill **EITHER** the GEN Foundation: Historical or Cultural Studies requirement **OR** the GEN Foundation: Race, Ethnicity and Gender Diversity requirement. For students who entered the university in Summer 2022 or earlier, this course can satisfy the Historical Study GEL category. The course may **NOT** be used to satisfy more than one GE requirement for an individual student. For more details about how this course may apply to your individual degree plan, please see your academic advisor."
- *Recommendation:* The Subcommittee recommends that the department include an estimate of the number of required pages of reading per class session in order to provide an idea of the work expectations to students.
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the mental health statement if it wishes to keep the statement in the syllabus. The statement currently present in the syllabus leaves out mention of Lincoln Tower as a CSS location. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#)
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Title IX statement if it wishes to keep the statement in the syllabus. The updated statement can be found in copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

I will return History 3642 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H2 Subcommittee; cc'd on this e-mail), or me.

Best,

Jennifer



**THE OHIO STATE UNIVERSITY**

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Pronouns: she/her/hers